## SOURCE OF EVALUATIONS REFORMULATED AND ANALYZED

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## 1. Introduction

Webster [8] has published a theory of the source of evaluations and expectations for performance (which we will henceforth refer to as the *source theory*), along with results of experiments intended to test derivations from the theory. The empirical results were interpreted as being in accord with the derivations, and thus, as supportive of the theory. Study of the theory and the *derivations* indicates there are logical problems with the assumptions, and that as a result, the derivations are *not* logical consequences of the assumptions. Therefore, the results of the experiments are indeterminate with respect to the theory Webster presented.

We begin the analysis with a description of the substantive ideas of the source theory, along with the original statement of the theory. Next, we present a simple formalization of the theory, using ideas from probability theory to restate the propositions.

The source theory is strengthened, qualitative inequalities on probabilities of being influenced are replaced by expressions with estimatible parameters.

## 2. The source theory

The source theory was an attempt to state explicitly some ideas deriving from two theoretical traditions. The first, which might be called the *looking glass self*, derives from the Cooley [5] and Mead [6] ideas regarding the individual's sources of selfconcept. According to this tradition, the individual's ideas regarding himself, including particularly his selfevaluation, come from the opinions of others. Moreover, these others are not all expected to be equally important in

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