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Vincent F. Hendricks and Jacek Malinowski, eds. *Trends in Logic: 50 Years of Studia Logica* Dordrecht, Boston and London: Kluwer Academic Publishers, 2003 viii + 384 pp. ISBN 1402016018

REVIEW

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If, like me, you reckon that if you are doing your philosophy right, sooner or later you end up doing algebra, you'll really enjoy this volume. It was published to commemorate the 50th Anniversary of the Polish logic journal Studia Logica, which began publication in 1953. The volume begins with two papers of a historical or retrospective sort. The first is a review by Ryszard Wójcicki and Jan Zygmunt of the evolution of Polish logic in the past five decades and a description of the fascinating history of the journal. The second is a valiant attempt by Johan van Bentham to describe a broader context in which to consider the contributions later in the volume by delineating the most significant changes and the most significant constants of the past 50 years of logical investigations, all in a mere 20 pages. The rest of the volume consists of nine review articles. Each of these is devoted to an important area of logical investigation that has seen important developments in the pages of Studia Logica. They therefore focus on what one might call logic in the heavily algebraic Polish Style.

The title, *Trends in Logic*, is suitably ambiguous in suggesting, on the one hand, a historical review and, on the other, informed speculation about what to expect in coming years, since in their selection of topics the editors picked topics whose evolution can be followed in the back issues of the journal, but also ones which one might call, risking the pun, trendy. Assuming that the editors have chose wisely, then, there are presumably some lessons about where logic is now and where it is heading to be learned by considering the patterns that can be seen across the various review articles, in addition to those to be learned about specific areas of research within each of them. So in addition to describing some of what is in the various articles, I will offer some thoughts about what those lessons might be.

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