

FIRST CALL FOR PAPERS

Second Conference on Information-Theoretic Approaches to Logic, Language, and Computation

Regent's College, London
18–21 July, 1996

Growing out of the series of meetings on Situation Theory and its Applications, the conference has broadened to include work on a wide range of foundational and applied issues on information. The aim of the conference is to bring together researchers from such fields as Computing, Linguistics, Logic, Philosophy, and the Social Sciences. The themes of the conference include formal approaches to information and meaning, as well as applications in a number of relevant areas. Information about invited speakers and registration will be made available later this summer.

In addition to the conference, there will be an instructional workshop from 17–20 July. The workshop will include tutorial introductions to several of the topics of the conference. We solicit papers on the following topics:

- Philosophical foundations of information, and information-based computation
- Applications of situation theory to the social sciences
- Visual logical systems and programming languages
- Mathematical foundations of the theory of information
- Formal theories of pragmatics and discourse

Papers on related subjects will also be considered.

SUBMISSIONS: Authors are invited to submit a detailed abstract of a full paper of at most 10 pages by email to:

ITALLC96@cs.indiana.edu

(using “ITALLC96 Submission” as the subject line). The cover page should include title, authors, and the coordinates of the corresponding author. Submissions in \LaTeX are encouraged.

The deadline for submissions is 1 January, 1996. The accepted papers will appear on a World Wide Web server. We anticipate publishing a volume of the proceedings. Future information will be posted at:

<http://www.etl.go.jp:8080/etl/captain/ITALLC96>.

PROGRAM COMMITTEE: J. Ginzburg (U. of Edinburgh), R. Koons (U. of Texas), L. Moss (Program chair, Indiana U.), H. Nakashima (ETL, Japan), M. de Rijke (CWI, Amsterdam).