The square with its scales, and the moveable line, constitute then the abacus of the equation (1). Naturally, the square is marked with vertical and horizontal lines to assist the reading.

The questions raised in the book should appeal not only to the technical man, but also to the teacher of elementary analytic geometry, at least to those teachers who care to heed that class of students whose cry is "of what use is this?"

FRANK MORLEY.

An Elementary Treatise on the Theory of Equations. By S. M. BARTON, Ph.D. D. C. Heath & Co., Boston, 1899. 8vo, xii + 198 pp.

THE title of Professor Barton's book suggests at once to the English-speaking student of mathematics the wellknown treatises of Todhunter and of Burnside and Panton, and calls to mind how consistent English practice has been in assigning the theory of equations to distinctive works on the subject. Among the comparatively few books thus styled may be mentioned Chapman's "An Elementary Course in Theory of Equations," published in this country a few years ago.

The present treatise is much more limited in scope than the English works above mentioned. There is no attempt to deal with the formal side of the higher algebra. The book is intended expressly for undergraduate instruction in our colleges and technical institutions, and the contents and treatment are accordingly quite narrowly prescribed by the requirements of the usual college course.

The work falls into two parts : I., an elementary exposition of determinants; II., the theory of equations proper.

Part I.—The first two chapters give the principal theorems of determinants, and the third consists of applications to linear equations and a consideration of special determinant forms. The subject is introduced by considering the permutations of a group of elements, after which the development follows the usual course. The author here undoubtedly exposes himself to criticism for devoting so much space, some seventy-five pages in all, to a theory of which he is able to make very little use in the remaining chapters.

Part II.—In this part Burnside and Panton have been laid under heavy contribution. An inspection of the table of contents and a review of the pages show, as the author states, that the development has followed very closely in the lines of the first ten chapters of the treatise cited. It