

by him in the choice of his university, or he must have good fortune in writing a thesis whose weak points are not evident on a superficial examination, but his task is, on the whole, not a difficult one, and he gets at least the advantage of a period of foreign residence.

For another class of men foreign study may be recommended without qualification, namely, for able students who have already had a substantial training in one of the better American graduate schools, or who have even taken the doctor's degree at such a school. Such men will naturally go either to one of the great mathematical centers like Paris or Göttingen, where they will have the opportunity to hear lectures by several of the leading mathematicians of the day, and, perhaps, to see some of them occasionally outside of the lecture room; or they will select some mathematician of eminence in a particular field with whom they may hope to gain direct personal contact, and go to the university where he happens to be. Thus of late years a small but steady stream of American students has gone to Italy.

To the students just considered, and to some extent to their weaker comrades mentioned above, the period of residence at a great European mathematical center or of contact with an eminent mathematician at a less important European institution brings with it a realization of what high scientific ideals in mathematics are, and to what an extent they prevail abroad. Such ideals prevail also, it is true, at the strongest American institutions; but it is hard for the young American to appreciate their great diffusion in a ripened civilization until he has experienced it by personal contact.

SHORTER NOTICES.

Shop Mathematics. By EDWARD E. HOLTON, Head of the Department of Machine-Shop Practice, the Technical High School, Springfield, Mass. Springfield, The Taylor-Holden Company, 1910. xi+211 pp.

THE present rapid development of secondary vocational schools and their competition with general secondary schools have set in operation forces which tend to modify materially the character of secondary mathematical teaching in this country.