EDITORIAL

Terry Goodman

This semester Robert Kennedy (our Coordinating Editor) and I are teaching a History of Mathematics course via satellite. The course, which consists of eleven class sessions (nine of these are broadcast sessions), is being broadcast to eleven public school sites around the state of Missouri. The audience for the course consists primarily of middle school mathematics teachers. Dr. Kennedy is the primary instructor for the course and I provide information for the teachers as to how they might use some of the topics from the course with their students. The format (TV) is quite different for Bob and me and we are having to make a number of adjustments in our teaching "styles".

In one of our sessions Bob will discuss with the audience the "Three Greatest Mathematicians of All Time." In discussing this course with other mathematicians we have found that they are often curious as to our choices for the three greatest mathematicians. Obviously, this is not an issue that can be resolved objectively — there will be many different opinions. Before we share with our readers who we consider to be the three greatest mathematicians we would like to solicit your input concerning this question. Please contact us by mail or e-mail with your views of the three greatest mathematicians and your rationale for your choices. In a future issue of **MJMS**, we will publish the results of this rather informal survey. We believe this will be interesting and informative.

In the coming year, we will be initiating more changes in **MJMS** — new cover design, new size, and perhaps a fourth issue each year. The input we have received so far concerning these changes has been positive and we appreciate hearing from you. Please continue to communicate with us concerning these and other improvements in our journal.

At this time, we would like to say thank you to those individuals who serve as referees for **MJMS**. We deeply appreciate their contribution to this journal and recognize that their role is of vital importance.