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## Reviewed by

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Hurley's book is a standard introductory textbook aimed primarily at philosophy students. It covers the usual topics, from informal fallacies and syllogistics to propositional and first-order functional logic, and inductive logic. It is organized in such a flexible way that it can be used either as a textbook for an informal logic course for liberal arts students, as an introductory undergraduate philosophy course in formal logic, or as an introductory symbolic logic course for upper division philosophy undergraduates or graduate students.

This textbook's uniqueness and interest for historians of logic are the two pages (pp. 6–7) that provide a "Note on the History of Logic." It is one of the few recently published introductory logic textbooks in English since the appearance of Howard De Long's A profile of mathematical logic (Reading, Mass., Addison-Wesley, 1970) I know that offers a

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survey of the history of the subject (the only other one being the English edition of A.D. Getmanova's *Logic* (Moscow, Progress Publishers, 1989), which offers an entire chapter —76 pages—of history, but which does not present first-order functional calculus).

The first page-and-a-quarter of Hurley's "Note" covers ancient and medieval logic. A brief paragraph centers on Leibniz. The remaining half-page is devoted to logic in the nine-teenth and early twentieth centuries, from De Morgan to Gödel, and culminates with a brief mention of non-classical logics and the application of logic to the electronic circuitry behind computers.

No one believes that it is possible to adequately cover even the highlights of the history of logic in two pages. But the presence of these two pages offers the instructor with an interest in the history of logic an "excuse," not otherwise available or obvious, to introduce students to that history, expanding on the sketch offered by the text to whatever extent the syllabus and the instructor's inclinations, interest and knowledge permits. The introduction of a historical framework may perhaps even convince students that logic is more than the drudgery of an assortment of "plug-and-grind" exercises. The historical sketch and the opportunities it can afford us to talk to our students about the history of our subject therefore makes Hurley's text a welcome addition to the vast array of otherwise nearly indistinguishable introductory texts.

## **CORRECTIONS AND ADDITIONS**

vol. 3, p.6, 11. 4, 9: change "Schölzer" to "Schlözer"

vol. 3, p. 48, 1. 6 and accompanying footnote: The assertion that Peirce accused himself of psychologism in 1909 is based upon C.J. Dougherty, C.S. Peirce's critique of psychologism, in Philosophy in the Life of the Nation (New York, Bicentennial Symposium of Philosophy, 1976), 237-241. Dougherty implies that Peirce was a psychologist until 1896; but according to Nathan Houser of the Peirce Edition Project, Dougherty's implication is seriously misleading, even blatantly incorrect. Moreover, a search of archival materials at the Peirce Edition Project has failed to locate any papers or manuscripts of Peirce in which Peirce accused himself of psychologism in 1909.

vol. 3, p. 200, 1. 2: change "Лобаческой" to "Лобачевской"

vol. 3, p. 200, 1. 5: change "Лобаческий" to "Лобачевский"